Steps 1-2: Establish process & appt. Portfolio Review Task Force (PRTF)

Step 3: PRTF: Develop a Rubric for Program Evaluation [Summer 2023]
Examples: Academic Program Demand & Instructional Productivity/Efficiency; Student Success. Etc.


Step 5: (CAS)—Review of programs in CAS based on established metrics [Sept. to Dec. 2023]
[details on next slide]

Scores = (4) Exceeds expectations; (3) Meets expectations; (2) Approaching expectations; (1) Needs examination

Step 6: Campus stakeholder open forums scheduled for the purpose of explaining decisions and next steps [Jan. 2024].
Step 5 (CAS)—Review of programs based on established metrics [Sept. to Dec. 2023]

Phase 1A: [Sept 12-Oct 12]

• We will use the CAS senior staff** with two additions: Nancy Bucknall (director of CAS advising) & Kimberlianne Podlas (representative of department heads) to make recommendation to CAS B&P.

**Dean, Associate Deans (Adamson, Bolton, Heyn), Assistant Dean (Cipolone), Chief of Staff (Wright)

Phase 1B: [Oct 13-Oct 27]

• Departments with programs in Approaching expectations (2) & Needs examination (1) will provide contextual information limited to 1000 words (contextual data form). Departments with programs in (3) & (4) are encouraged to provide contextual information. All comments should be provided via the dept. Head.
Phase 2: [Oct 27-Nov 22]
• CAS Budget & Planning Committee (B&P) which is representative of the departments and is largely an elected committee will make an independent recommendation.

Phase 3: [Nov 27-Dec 8]
• Based on the outcomes of Phase 1 and Phase 2 above, Dean (with senior staff) will make a unit-level recommendation on program continuation/discontinuation, which will be brought to the Provost and/or Academic Council for final recommendations. The Provost will present recommendations to the Chancellor, who will make the final decisions.

Phase 4: [Dec 11-Dec 20]
• Based on decisions made in Phase 3, relevant steps and appropriate policies would be followed to sunset individual programs (communications to impacted faculty, students, and staff; development of teach out plans, etc.).